

Name \_\_\_\_\_ Course \_\_\_\_\_ Date \_\_\_\_\_

### INFORMATION LITERACY COMPETENCY COVER SHEET FOR MAJORS

This cover sheet is designed to assess your information literacy skills as you fulfill the course requirements for your academic major. This scale will be used to determine areas of strength and deficiency in your work. Next to each Characteristic of Information Literacy, scale (with a "✓") your assessment of the work.

Characteristics of Information Literacy	ACHIEVED	ACCEPTABLE	NOT ACHIEVED
<u>Focus</u> - Identifies an appropriate investigative method (e.g., laboratory experiment, simulation, fieldwork, content or historical analysis) and develops a research plan appropriate to the investigative method.	Develops a thesis statement and formulates questions based on the information need. Realizes that information may need to be constructed with raw data from primary sources. Restates textual concepts in his/her own words.	Develops a thesis statement but formulates questions inappropriate for the information need. Does not restate all concepts in his/her own words.	Fails to develop a thesis statement. Relies too heavily on quotations. Cannot see writer's own thinking.
<u>Sources</u> - Demonstrates an understanding of how one's own research contributes to the body of knowledge in that discipline.	Places own research within the context of the discipline.	Understands the direction of scholarly research within the discipline but does not understand how one's own research fits within the field.	Does not understand the direction of scholarly research within the discipline.
<u>Content</u> - Examines and compares information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias. - Draws conclusions based upon information gathered.	Content is well developed and draws conclusions based on information that is reliable, valid, accurate, timely, and objective.	Content is limited to a listing or mere sequence of ideas without development.	Content draws superficial conclusions using unreliable information.
<u>Ethical Use of Information</u> - Demonstrates an understanding of intellectual property, copyright, and fair use of copyrighted material.	Citations are formatted correctly and consistently in a particular style.	More than half are correctly formatted.	Fewer than half are correctly formatted.

**COMMENTS:**

(Please use reverse side if necessary.)