

Name \_\_\_\_\_ Course \_\_\_\_\_ Date \_\_\_\_\_

### INFORMATION LITERACY COMPETENCY COVER SHEET FOR CORE COURSES

This cover sheet is designed to assess your information literacy skills as you fulfill the Cabrini College Information Literacy Competency. This scale will be used to determine areas of strength and deficiency in your work. Next to each Characteristic of Information Literacy, scale (with a "✓") your assessment of the work.

Characteristics of Information Literacy	ACHIEVED	ACCEPTABLE	NOT ACHIEVED
<u>Focus</u> - Demonstrates the ability to construct an effective search strategy. (See the Research Portfolio Checklist for Core Courses.)	The Research Portfolio Checklist for Core Courses shows appropriate search terms used, resources consulted, focused search string resulting in adequate number of results.	The Research Portfolio Checklist for Core Courses shows appropriate search terms used, resources consulted, unfocused search string resulting in too many results.	The Research Portfolio Checklist for Core Courses shows inappropriate search terms used, inadequate resources consulted, unfocused search string.
<u>Sources</u> - Appropriate number of sources to support the purpose of the paper. - Each source contributes clearly to the point being made. - Sources are used appropriately to demonstrate critical thinking.	There are enough sources to support the purpose of the paper yet not overwhelm it. Each source is valid.	Too few sources used or too many sources used—cannot see writer's own thinking.	Minimal sources used; not appropriate to research topic.
<u>Content</u> - Examines and compares information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias. - Draws conclusions based upon information gathered.	Content is well developed and draws conclusions based on information that is reliable, valid, accurate, timely, and objective.	Content is limited to a listing or mere sequence of ideas without development.	Content draws superficial conclusions using unreliable information.
<u>Style</u> - Selects, understands, and uses appropriate documentation style to cite sources.	Citations formatted correctly and consistently in a particular style.	More than half are correctly formatted.	No clear style used; cannot find sources with info presented.

**COMMENTS:**

(Please use reverse side if necessary.)